

Torrance Unified School District
Victor Elementary School
Home of the Victor Vikings

**API score 907
13 point increase!**

District Performance Goal 1: All students will reach high standards, at a minimum, attaining proficiency or better in Reading/Language Arts, Mathematics, Science, History/Social Science by 2013-2014.

Victor Goal: By June 2010 Victor School will increase by 10% the number of English Language Learners who score proficient in Reading/Language Arts and Mathematics as measured by the California Standardized Tests.

- ELL Intervention Classes - ELL Intervention Teacher working with all Students with CELDT Levels 1 - 3.
- Provide professional development in SIOP, Technology, differentiated instruction and RTI.
- After School Intervention and Enrichment classes and Victor's Jumpstart Summer School Program.
- Math instruction focusing on conceptual understanding and problem solving
- Reading Counts program will be used to increase comprehension and fluency in reading

District Performance Goal 2: All English Language Learners (ELL) will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in Reading/Language Arts and Mathematics.

Victor Goal: By June of 2010 the number of ELL students who participate in English Language Development instruction who are designated to the next ELL Level will be increased by 15%.

- Into English/Camp Can Do curriculum
- Teachers will be supplied with the appropriate technology to create active engagement with all ELL students.
- Using the SuccessMaker and Discover English software.
- ELL Intervention Classes
- Teleparent Phone Messages to ELL families

Victor Goal: By June of 2010 the number of our Korean students scoring proficient and advanced in English Language Arts will be increased from 41% to 60% as measured by the California Standardized Tests.

- ELL students will attend After School Intervention and Enrichment classes and Victor's Jumpstart Summer Program.
- Differentiated instruction will be utilized in classrooms reaching the needs for ELL students Level I, II and III to build English Language vocabulary, reading comprehension and writing skills.
- All CELDT Level 1 - 3 students will participate in our ELL Intervention Class

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Performance Goal 3: All students will be taught by highly qualified professionals.

Victor Goal: During the 2009 – 2010 year teachers will meet twice per month throughout the school year for grade level collaboration. Content will include discussing and implementing best practices, creating benchmarks, and providing lesson plans that integrate technology. Discussion points of these collaborations will be noted and given to school administration.

- Support all teachers by providing weekly Professional Learning Communities (PLC).
- Provide professional development in the areas of SIOP, Response to Intervention, Technology, Differentiation and increasing rigor and relevance in academic instruction.
- Provide teachers with opportunities to attend professional development conferences in the areas of Technology, Reading, Writing, Second Language Acquisition, Differentiated Instruction, and Response to Intervention
- Provide teachers with the necessary technological tools to use available technological resources (Teleparent, ETUSD, United Streaming, eVictor, etc.) and to acquire and attain data

District Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Victor Goal: During the 2009 – 2010 year Victor Elementary will implement programs that enhance a safe, healthy, and drug free learning environment and will provide programs that support safe behaviors, using problem-solving skills to resolve conflicts, and promote a healthy life style.

- Implementation of school Wellness Policy
- Directly align required physical education minutes to the Physical Education Model Content Standards
- Continue to provide professional development to enhance and support the SPARK curriculum in grades K – 12.
- Conflict Manager Peer Mediation Program
- Character Counts Curriculum
- Friendship Club
- Red Ribbon Activities

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District Performance Goal 5: All students will graduate high school.

Victor Goal: By June of 2009 the number of at Risk students transitioning out of Learning Center Interventions back into the general education classroom will be increased by 10% as measured by Victor's Learning Center tracking system.

- Student Study Team meetings
- Learning Center Intervention Classes
- After School Intervention, Enrichments and support classes
- Victor Jumpstart Summer School Program
- Monitor Attendance
- Use Teleparent to communicate effectively with families